

## MEETING RECORD



### PORTLAND PUBLIC SCHOOLS

#### Office of School Modernization

501 North Dixon Street • Portland, OR 97227

Fax: (503) 916-3253

**PROJECT:** Roosevelt HS Modernization  
**MEETING DATE:** August 22, 2013  
**RECORD TAKEN BY:** Sarah Oaks - PPS

**MEETING:** Design Advisory Group (DAG) #3  
**LOCATION:** Roosevelt H.S. Heritage Room  
**DURATION:** 5:30 - 7:30 PM

## INVITEES

(ATTENDEES NOTED WITH ✓)

- ✓ Michelle Platter – PPS OSM / Project Team
- ✓ Sarah Oaks – PPS OSM / Project Team
- Jim Owens – PPS OSM
- ✓ Kimm Fox-Middleton – PPS OSM
  
- Charlene Williams – RHS Principal
- ✓ Greg Neuman – RHS Vice Principal (*pre-mtg*)
- ✓ Elisa Schorr – RHS Vice Principal
  
- ✓ 1 Member of Public

- Alicia Brown – RHS DAG
- Narcisa Diaz – RHS DAG
- ✓ Paul Gouveia – RHS DAG
- ✓ Kelsey Green – RHS DAG
- ✓ Herman Greene – RHS DAG (*pre-mtg*)
- ✓ Jo Lane – RHS DAG
- ✓ Julie Ocken – RHS DAG
- ✓ Abby Pasion – RHS DAG
- ✓ Bobbie Regan – RHS DAG
- ✓ Jason Starman – RHS DAG
- ✓ Catherine Theriault – RHS DAG
- Michael Verbout – RHS DAG
- ✓ Jenni Villano – RHS DAG

## SUMMARY

The following is a brief summary of the discussion that took place at this meeting. Action items will be specifically noted.

### I. Group introductions

### II. Neighborhood Happenings

- The Project Team would like to stay up-to-date on events and issues occurring in St. John's and the local area. PPS would like to have a presence at local events to share updates and conduct outreach. It is also important to keep current on what topics are important to the community (ex. Swan Island industry impact on air quality)
- Upcoming events/groups to engage:
  - Alumni meetings
  - PTSA
  - St. John's Parade
  - RHS student government
  - Student newspaper (advised by Melody Hughes)
  - RHS Registration and Community BBQ – August 28th

- Neighborhood association meetings (e.g. Cathedral Park, Overlook, University Park, Kenton, St. John's, NW?)
- Introduced Kimm Fox-Middleton. Kimm is one of our new Bond Communications Managers, and she will be assisting with outreach and community engagement efforts. She can be reached at: kfoxmiddleton(AT)pps.net.

## **II. Bus Tour**

- On August 14, representatives from the Roosevelt and Franklin Design advisory groups visited the Seattle/Tacoma area to view several schools that have been modernized. Schools visited included:
  - Franklin High School – Seattle, WA (*completed 1990*)
  - Garfield High School – Seattle, WA (*completed 2008*)
  - Roosevelt High School – Seattle, WA (*completed 2004-2006*)
  - Lincoln High School – Tacoma, WA (*completed 2007*)
- RHS DAG Attendees included: Greg Neuman, Abby Pasion, and Jo Lane. RHS Community Attendees included: Steffan Ledgerwood, Barb Anderson
- A PowerPoint, assembled by Craig Rice of SERA Architects, was shown. (*attached*)
- Observations from Steffan Ledgerwood and photos Barb Anderson, Roosevelt community attendees, were shared. (*attached*)
- Key observations:
  - Some schools were more renovated than others and reflected a varying investment of money in their different spaces (theaters vs. athletic centers). This was possibly based on differing priorities within those communities and should serve as an example for Roosevelt in Portland as community priorities are established in the master planning phase.
  - The transitions between new and renovated parts of the buildings were sometimes subtle and sometimes harsh. Finding a complementary middle ground can be design challenge, particularly as directly mimicking the historic fabric is not permitted by Historic Preservation laws (to prevent confusion between what may be significant and what may be a non-significant addition).
  - Each school had a way of weaving its current and historic identity into the fabric of the school building. Current: school logos and medallions were often printed or embedded into the flooring. School pride banners, student art, student government calendars, and educational displays were featured throughout. Historic: Old clocks, door frames, theater chairs were incorporated into the new design either in their originally intended purpose, or an innovated one. (ex. original theater chairs used as hallway seating or as a supportive railing element in the new theater).
- Question asked: what opportunities lost when schools are renovated vs. built new? PPS is working to organize some self-guided open houses of newer schools in the local area, such as Beaverton, Gladstone and Clackamas.
  - Classrooms in the renovated schools were observed to not be as sophisticated as new schools due to limitations in room sizes and technology integration using existing exterior walls.
- Moving forward, determining the priorities of spending between classrooms and communal/community spaces will be critical to shaping Roosevelt High School.

### **III. Design Topics**

- The project team compiled the list brainstormed from DAG Meetings #1 and #2. They were sorted into categories of discussion for future conversations with the Design Team, who should be present at the next meeting.
- The discussion was reopened for additions to the list and reconfiguration of the topic categorization. (*Attached*)
- The district is currently developing an education specification (Ed Spec) for its schools. This will be a blue print for what rooms are required in a comprehensive high school to deliver curriculum and get students college ready. It will serve as foundation to build on with Roosevelt's unique, communal needs and priorities. The Roosevelt community will have an additional thumbprint on the school by helping determine how the core spaces merge with flexible/communal space and local wrap-around services.

### **IV. Meeting Scheduling**

- Michelle Platter has a conflict with the Thursday, September 5 meeting. A Doodle poll will be sent out about moving it up to Wednesday, September 4.
- Community design workshops are currently be organized and anticipated. Preliminary expected dates for the workshops are: Saturday, September 21 (9 AM – 12 PM) and Saturday, October 19 (9 AM – 12 PM).
  - First workshop will be for information gathering on community priorities
  - Second workshop will be very interactive. Architects will be actively sketching ideas throughout the discussion.
- Several Saturday DAG “action sessions” are anticipated. We will work to get these on the calendar soon for planning purposes.



## Roosevelt Design Advisory Group (DAG) MEETING #3 AGENDA

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<b>FACILITATOR:</b>	Michelle Platter/ Sarah Oaks - PPS	<b>MEETING #:</b>	3
<b>MEETING DATE:</b>	22 August, 2013	<b>LOCATION:</b>	Roosevelt H.S. Heritage Room
<b>RECORD TAKEN BY:</b>	Sarah Oaks - PPS	<b>DURATION:</b>	5:30 - 7:30 PM

### AGENDA

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|----------------|--|
| <b>5:30 PM</b> | <b>Introductions</b>   |
| <b>5:45 PM</b> | <b>Bus Tour Review</b> <ul style="list-style-type: none"><li>• Slide Presentation</li><li>• Discussion</li></ul>   |
| <b>6:30 PM</b> | <b>Design Topics (Based on Meetings 1 &amp; 2)</b> <ul style="list-style-type: none"><li>• Review current topics</li><li>• Discuss any new topics</li></ul>  |
| <b>6:45 PM</b> | <b>What is going on in the Neighborhood?</b> <ul style="list-style-type: none"><li>• Start of School – BBQ</li><li>• Farmer’s Market</li><li>• Other events?</li></ul>   |
| <b>7:15 PM</b> | <b>Meeting Scheduling</b> <ul style="list-style-type: none"><li>• Potential Reschedule for September 5 DAG.<ul style="list-style-type: none"><li>○ Plan is to meet Architect and start working on the design topics</li></ul></li><li>• Next DAG Meetings<ul style="list-style-type: none"><li>○ Thursday, September 19</li><li>○ Thursday, October 3</li><li>○ Thursday, October 17</li><li>○ Tuesday, October 29</li></ul></li><li>• Tentative Design Workshops<ul style="list-style-type: none"><li>○ Saturday, September 21 – <del>Time to be determined.</del> (9 AM – 12 PM)</li><li>○ <del>Saturday, October 12 – Time to be determined.</del> (October 19, 9 AM – 12 PM)</li></ul></li></ul> |
| <b>7:25 PM</b> | <b>Next Steps</b>  |

### NOTES

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- Meeting record will be posted on the Roosevelt High School bond website at:  
<http://pps.net/bond/8494.htm>



## Building Precedent Tour: Seattle and Tacoma's Historic High School Renovations

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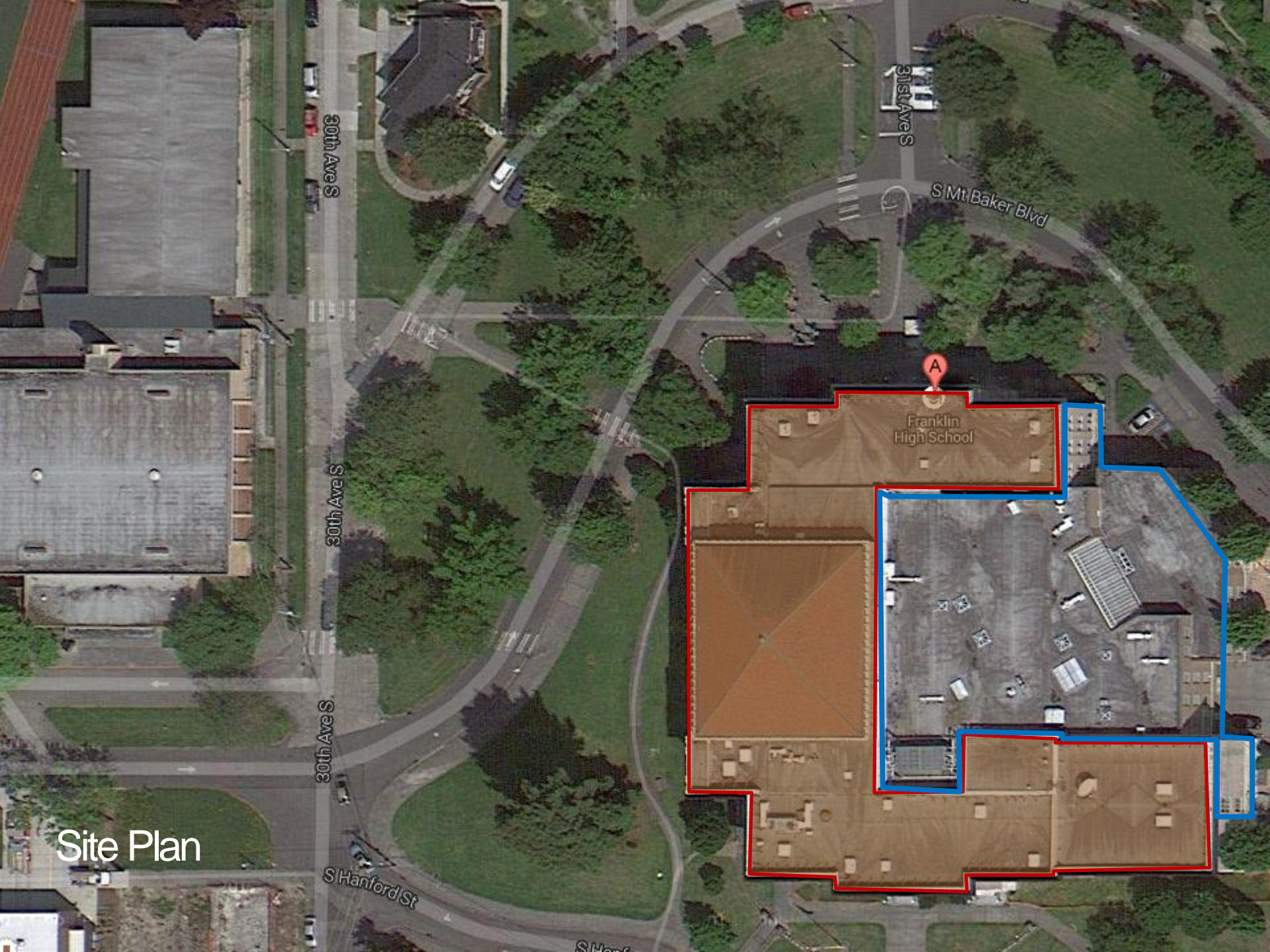
Franklin HS Modernization  
Dull Olson Weekes - IBI Group Architects  
August 19, 2013



# FRANKLIN HIGH SCHOOL

## SEATTLE

Edgar Blair, 1912 Renovated: 1990



31st Ave S

S Mt Baker Blvd

30th Ave S

30th Ave S

30th Ave S

S Hanford St

S Hanford St

Franklin High School

Site Plan



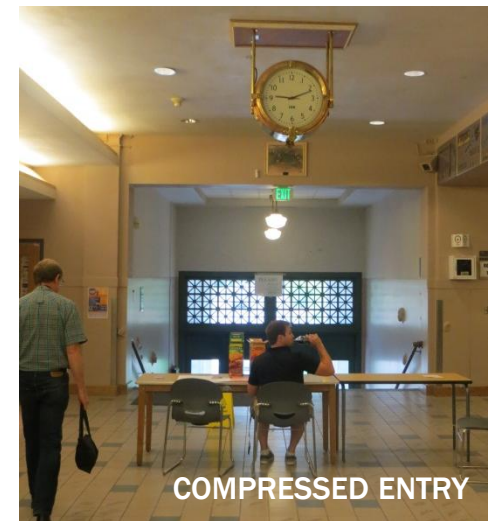
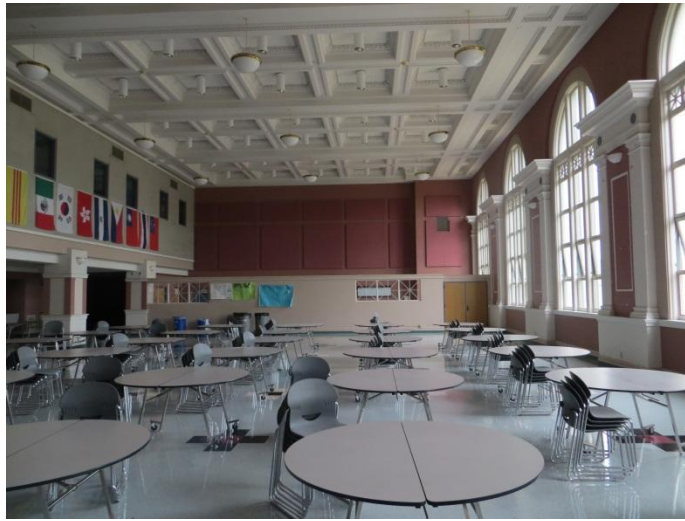
## DESIGN

- Restore 1912/25 Original
- Demo 1958 Addition
- Convert former assembly room to commons
- Infill courtyard with theater





# Historic School Renovations – Franklin HS, Seattle

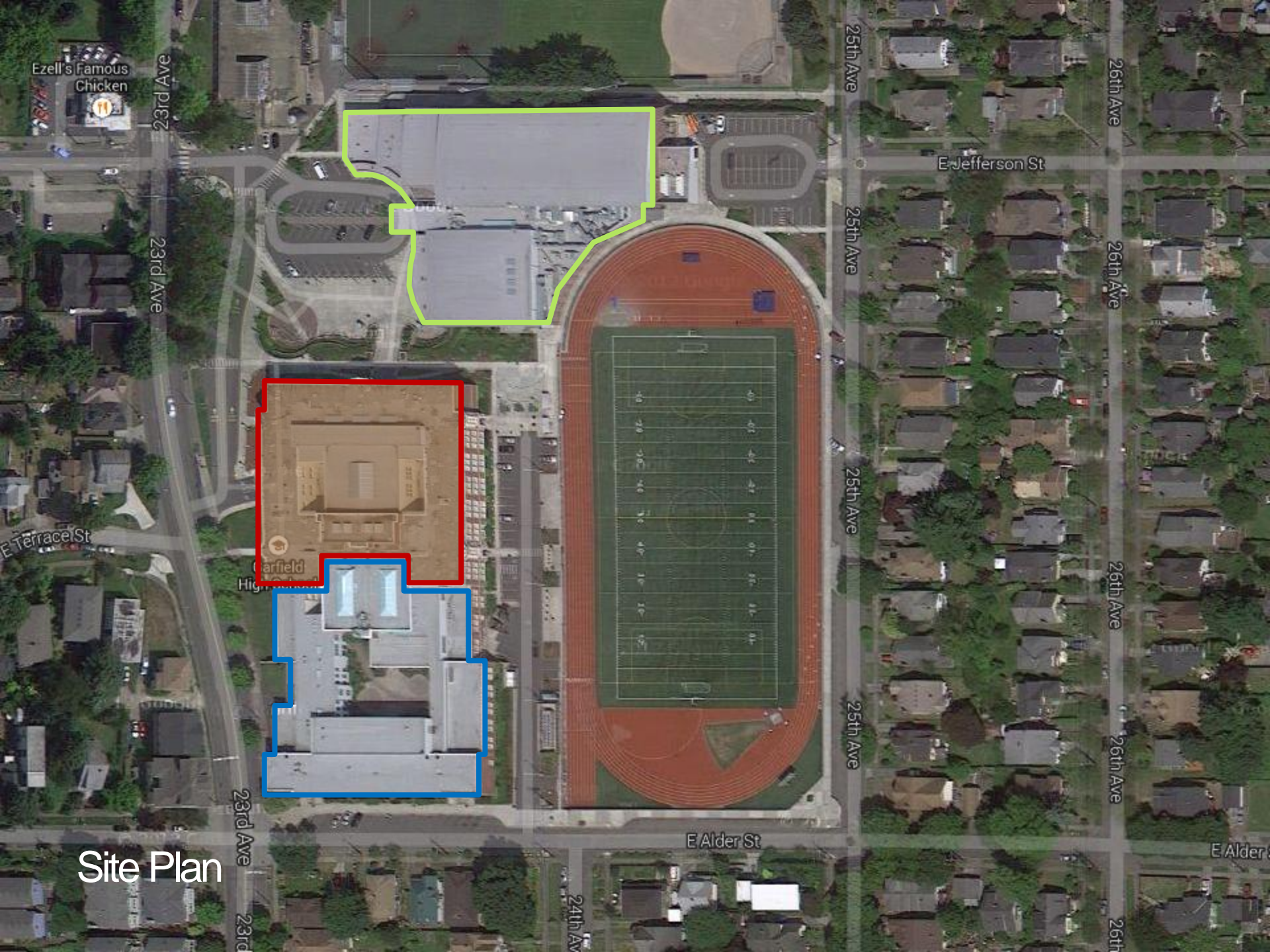




# GARFIELD HIGH SCHOOL

## SEATTLE

Floyd Naramore, 1923 Renovated: 2008



Ezell's Famous Chicken

23rd Ave

23rd Ave

Garfield High School

23rd Ave

23rd Ave

25th Ave

25th Ave

25th Ave

25th Ave

26th Ave

26th Ave

26th Ave

26th Ave

26th Ave

E Jefferson St

E Alder St

E Alder St

Site Plan

24th Ave

# Historic School Renovations – Garfield HS, Seattle



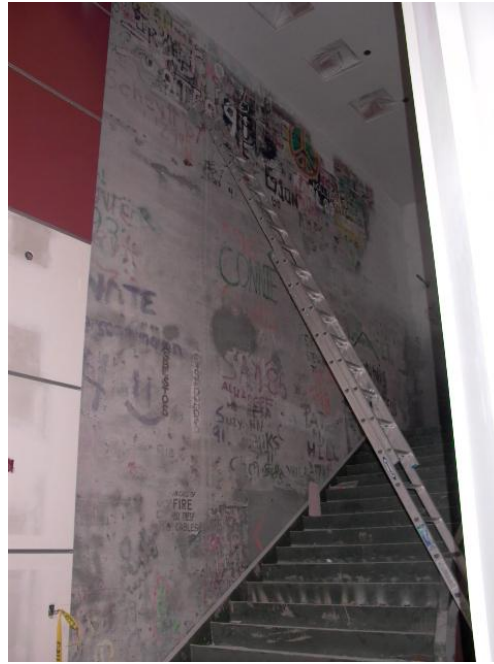
Dull Olson Weekes – IBI Group Architects  
Portland Public Schools – Franklin HS Modernization

21<sup>st</sup> Century Learning in an Historic Building  
August 19, 2013



## DESIGN

- Restore 1923/29 Original
- Demo Additions
- Convert former assembly room to entry commons
- Construct stand-alone theater and athletics buildings



# Historic School Renovations – Garfield HS, Seattle



ENTRY APPROACH



ENTRY



COMMONS



NEW CONSTRUCTION DISTINCT FROM OLD



LIBRARY, DAYLIGHT, REUSE



OLD AND NEW MATERIALS



1410 NE 88TH ST

ROOSEVELT HIGH SCHOOL



HOME OF THE  
ROUGHRIDERS

# ROOSEVELT HIGH SCHOOL SEATTLE

Floyd Naramore , 1921 Renovated: 2004-06



NE 68th St

NE 68th St

15th Ave NE

NE 68th St

15th Ave NE

Roosevelt High School

NE 66th St

15th Ave W

Site Plan







## DESIGN

- Restore 1921 Original
- Demo Cafeteria Addition
- Demo Gym Addition
- New wing with theater, cafeteria/commons and two gym spaces
- Landscape lowered and new athletic fields constructed

# Historic School Renovations – Roosevelt HS, Seattle



LOBBY RESTORATION



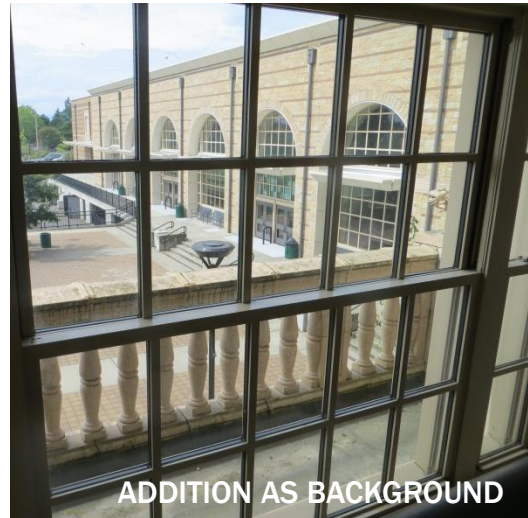
THEATER SPACE RECLAIMED



DAYLIGHT TO SECOND FLOOR



NEW MATERIALS IN ADDITION



ADDITION AS BACKGROUND



LANDSCAPE LOWERED



Dull Olson Weekes – IBI Group Architects  
Portland Public Schools – Franklin HS Modernization

21<sup>st</sup> Century Learning in an Historic Building  
August 19, 2013

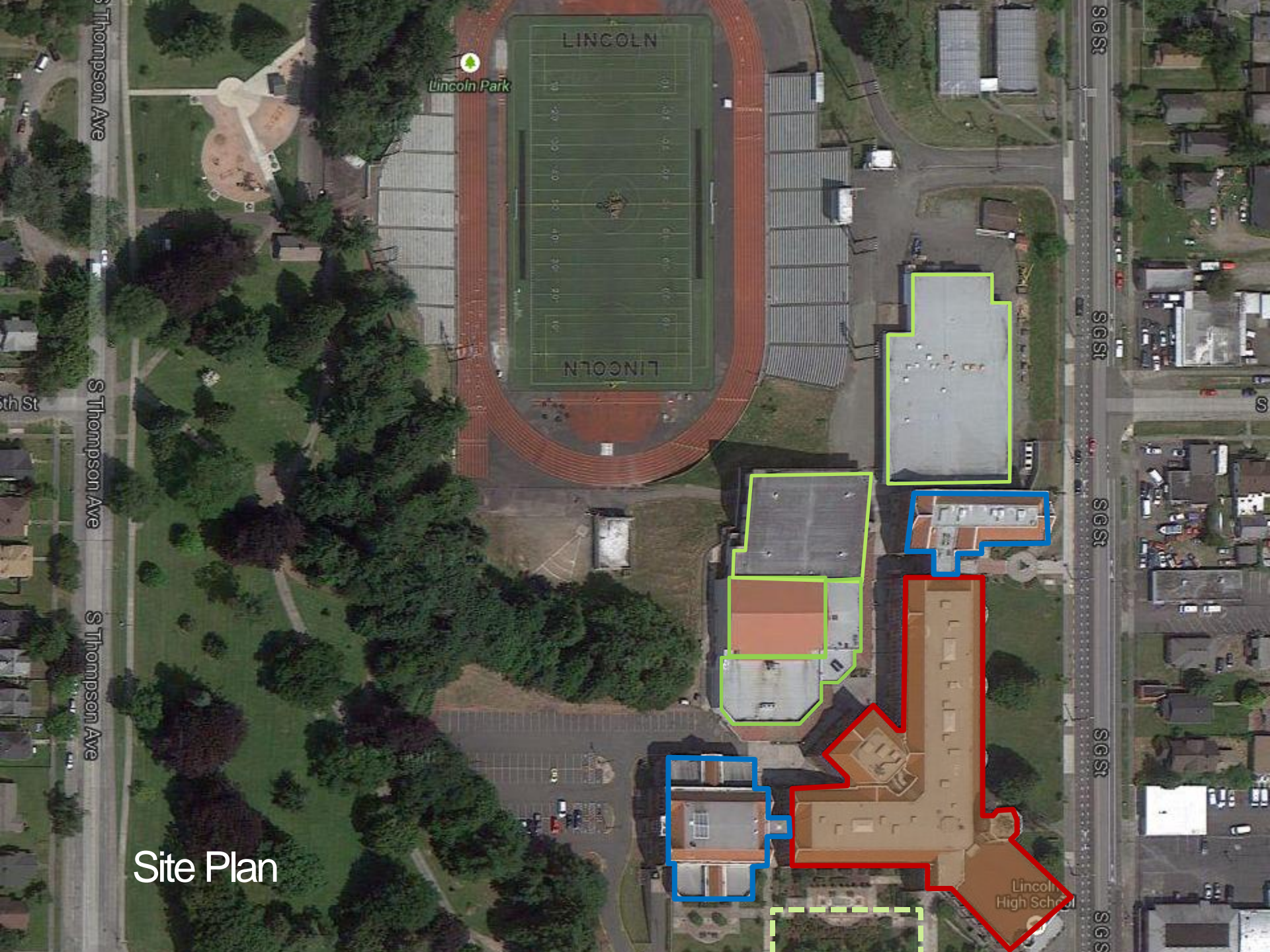




# LINCOLN HIGH SCHOOL

## TACOMA

Frederick Heath, 1915 Renovated: 2007



Lincoln Park

LINCOLN

LINCOLN

Lincoln High School

S Thompson Ave

S Thompson Ave

S Thompson Ave

SG St

SG St

SG St

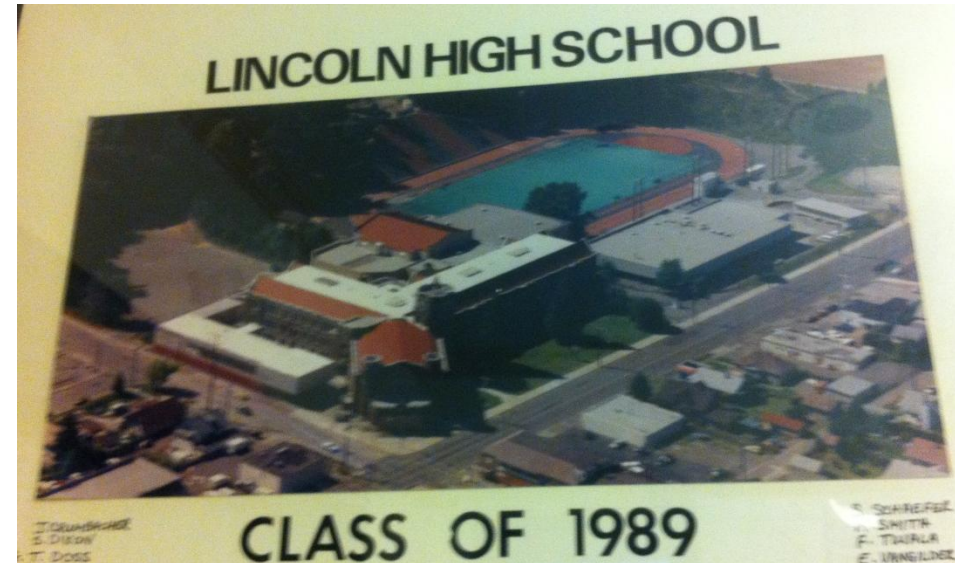
SG St

SG St

Site Plan

## DESIGN

- Remove obstructing bldgs.
- Renovate original entry, corridors and clock tower
- Add Library Wing
- Renovate Science Wing





## Building Precedent Tour – Seattle/Tacoma Renovations

OBSERVATIONS FROM STEFFAN LEDGERWOOD, ATTENDEE

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### Steffan's Background

Steffan is an educator (high school math/engineering teacher) at Liberty High School and parent (two students in the Roosevelt feeder group). In addition, he has been involved with schedule building, programming, technology integration, and has served in many other leadership roles in his capacity as an educator at Hillsboro School District.

### Franklin High School - Seattle

“Franklin HS - Since this remodel was the oldest, it only offered a perspective on how to do a historic remodel with an focus on retaining key historic features of a building. The classrooms were not as impressive as the other buildings but the school-wide space was done well.”

### Garfield High School - Seattle

“Garfield HS - This newer remodel was an amazing blend of NEW and OLD. The way the architect enhanced the new areas using historic items was extremely impressive. Specifically the cafeteria, Library, and Auditorium were excellent while I found the classrooms to be simply adequate. The Music and Student Center that were not attached to the building were very impressive.”

### Roosevelt High School - Seattle

“Roosevelt High School - The library and auditorium in this building were very nice. I found that overall the remodel was simple and the classrooms were adequate for future use.”

### Lincoln High School - Tacoma

“Lincoln High School - This remodel was puzzling. I found myself looking for areas where the money was spend. Technology (servers specifically) were in every room and it seemed excessive while the rest of the building did not appear to be very modern. While the school had a pool and nice athletic facilities, I am not sure that they were a part of the recent remodel. I did appreciate that this school's auditorium was VERY historically preserved although the stage could have used more technology to bring it up to standard. The cafeteria was a new addition BUT I did not find it to be that impressive.”

### Summary

“Overall, my impressions are that the community input and planning process are essential to remodeling the school in a way that is appropriate for our community and aware of the educational unknowns that face PPS in the future (flexible space, adaptive programming, etc). It is obvious that there will be some difficult decisions to make as our funding CANNOT give the Roosevelt community everything it wants or deserves making communication and prioritization an essential element in the process (with all stakeholders).”

# Franklin High School - Seattle

Students: 1600

Size: 230,000 SF

Construction Cost:

Completion: 1990

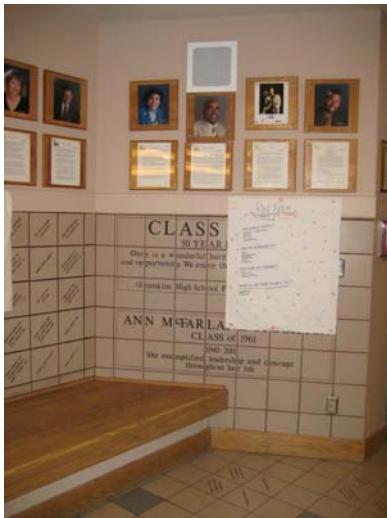
Architect: Bassetti Architects

Project Manager:

GCCM:



Corbels that had fallen off were replaced/repared.



Apparent fundraiser with names on tiles on floor and wainscot in lobby



Restored relics.



Auditorium - restored



Cafeteria



Typical classrooms. Carpeted.





## Garfield High School - Seattle

Students:      Size:      Construction Cost:      Completion:  
Architect: BLRB Architects      Project Manager: Heery Int'l

GCCM: Lease Crutcher Lewis



Exterior of school



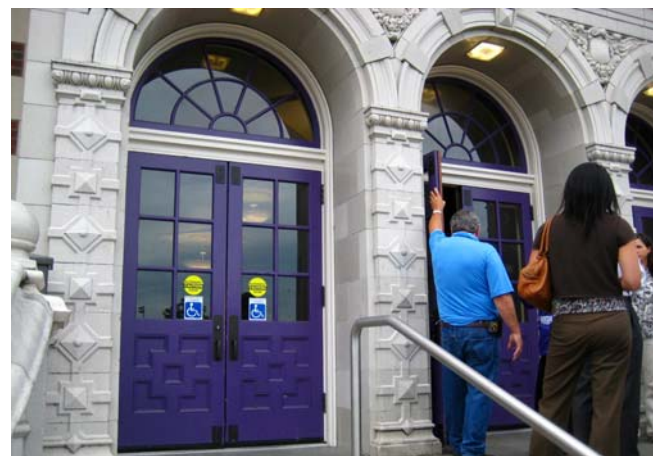
Grand entrance



New Performance Center



Landscaping



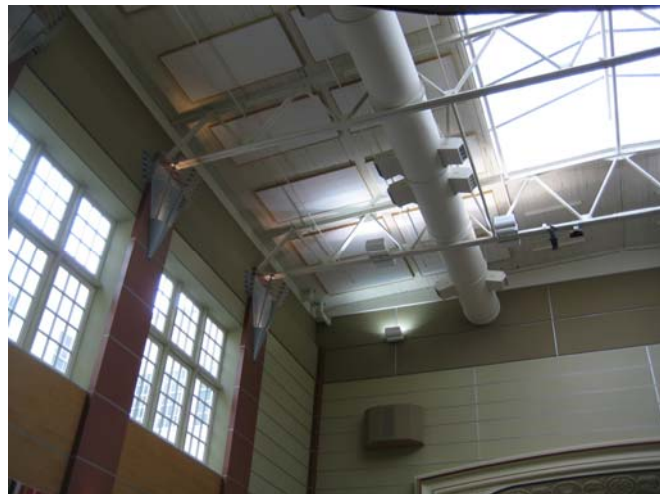
Painted restored front entry doors



Entry lobby. Restored details.



Former auditorium lobby (now lunchroom)



Acoustical panels on ceiling



Student store located adjacent to cafeteria



Library - with historical artifacts included



Wainscot in hallway



Library



Balcony rail detail



Music Room



New courtyard - former driveway



Lots of art



Science room



Bike racks and shelter



Ticket office and displays



Doors to gymnasium



Painted bleachers divide gyms



Concrete bench in locker rooms



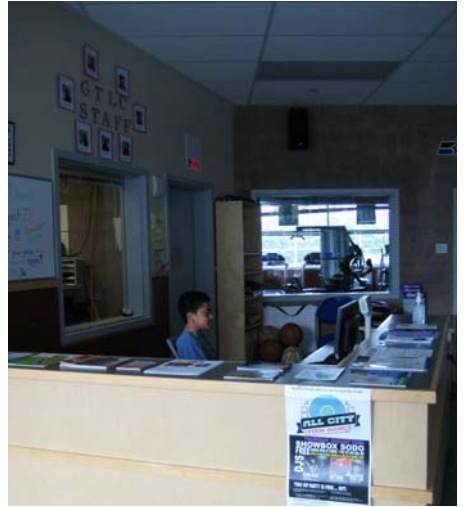
Auditorium



Doors leading to backstage



Building next to school, owned by Seattle Parks



## Roosevelt High School - Seattle

Students: 1600

Size: 297,000 SF

Construction Cost:

Completion: 2006

Architect: Bassetti Architects

Project Manager:

GCCM:



Exterior of school (unattractive landscaping)



Lobby with restored murals



Inset in floor



Soffit in hallway for additional MEP equip



Reuse of auditorium for library



Skylights for more light- 2nd & 3rd story rooms gain access to the skylights



Effort made to match original colors/detailing



Hallway



Cafeteria



Theater Entrance



Inside New Theater



Secondary stage room



Dressing room



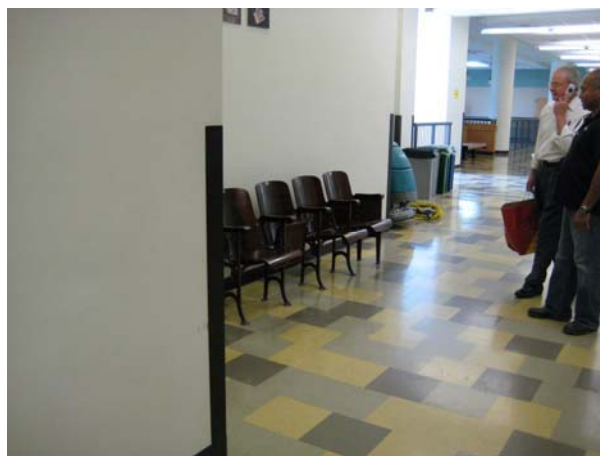
Main gymnasium



Second gymnasium



Track and field



Old auditorium seats reused



Science room





Counseling area



Stairway

# Lincoln High School - Tacoma

Students: 1700      Size: 274,961 SF      Construction Cost:\$75.25 million      Completion: 2007  
Architect: DLR Group      Project Manager: Heery Int'l      GCCM: Lease Crutcher Lewis



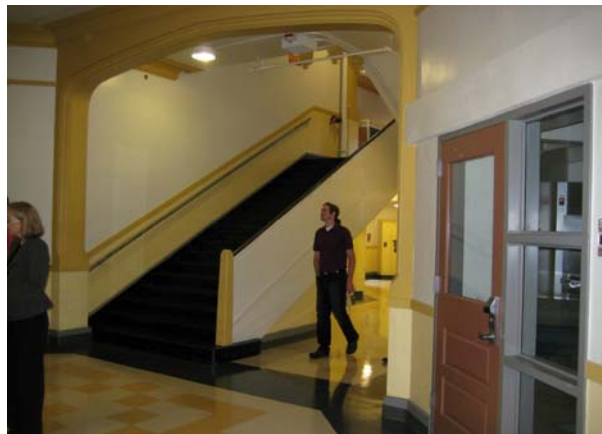
Exterior of school



Main entrance (not well defined)



Lobby - Hallway in one direction  
(Not real clear direction once inside the building)



Stair in opposite direction



Science room



Moveable partition



Administration offices (clinic-like feeling)



Music room (practice rooms used for storage)



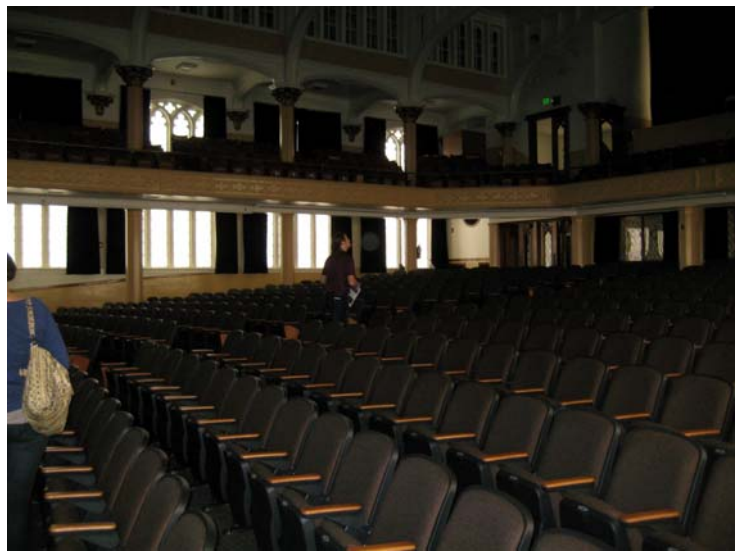
Cafeteria - New addition (large portion of budget?)



Cafeteria - limited use space



Old vs new - arches



Auditorium seating



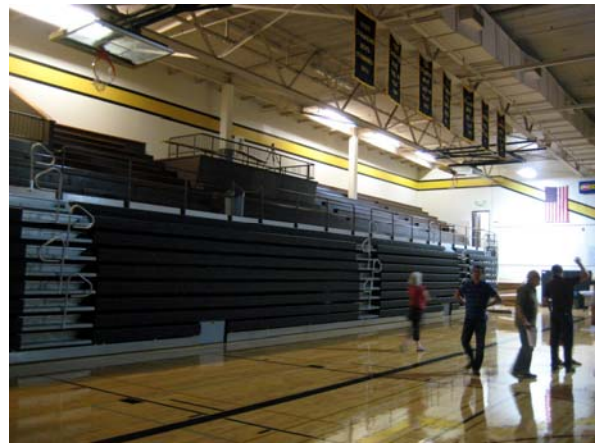
Auditorium stage



Library with new seismic bracing



Weight room



Gymnasium



Track and field bowl



New pool



Woodshop



Machine shop / metal work



Auto shop